

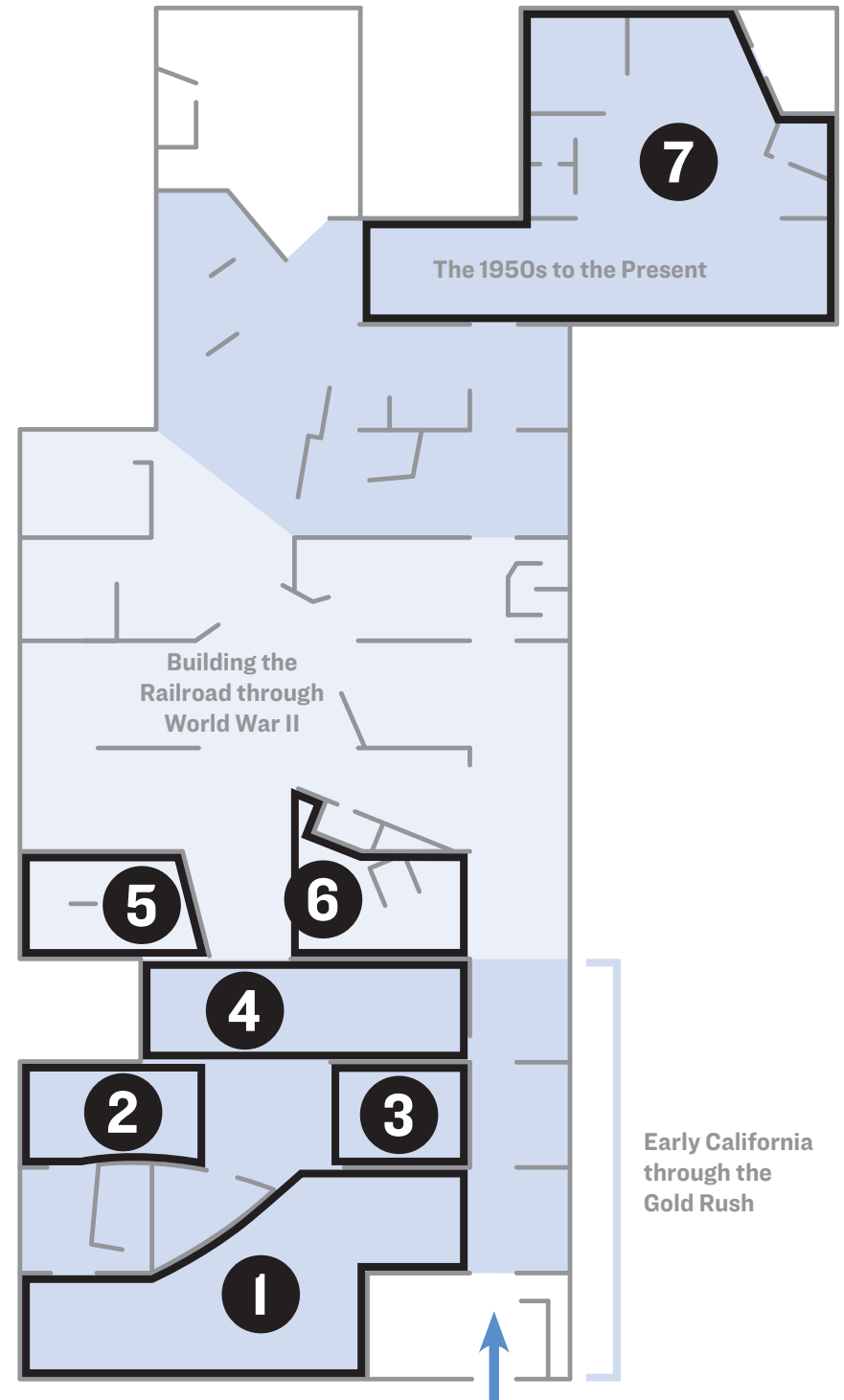
GRADES 3–5

# GALLERY OF CALIFORNIA HISTORY

Welcome! This guide is your ticket to travel through time and become a California historian.

- 1 BEFORE THE OTHER PEOPLE CAME (PRE-1540)
- 2 SPANIARDS CLAIM THIS LAND (1770–1820)
- 3 ESTO ES MÉXICO (1820–1845)
- 4 COMING FOR GOLD (1848–1875)
- 5 COMING FOR LAND (1850–1915)
- 6 THE RAILROAD BRINGS PEOPLE (1869–1930)
- 7 CALIFORNIA TO BE CONTINUED... (1975–TODAY)

OM  
CA.



# BEFORE THE OTHER PEOPLE CAME (PRE-1540)



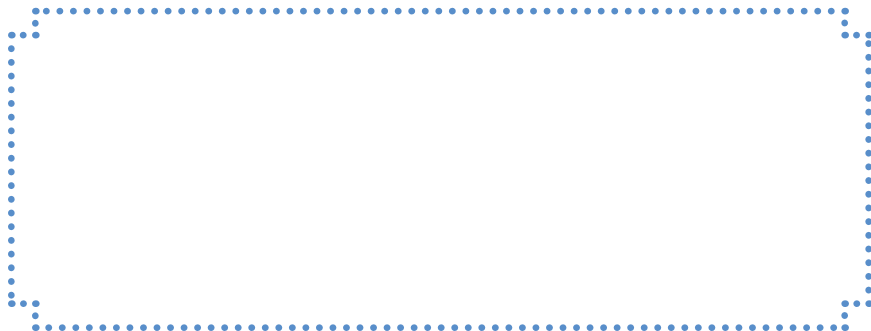
**Native People were California's first people and continue to live here today.**

**PHOTO:** Dugan Aguilar, *Chaw'se*, 1995. Oakland Museum of California, gift of the family of Dugan Aguilar.

Name three things you see in the above photo. To take a closer look, find the photo in the gallery.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Explore the regions where Native People lived, and continue to live, with the land. **Write about or draw the object you find.** Learn more by listening to the videos.



## I spy something...

**YOU CAN WEAR** \_\_\_\_\_

**YOU CAN EAT** \_\_\_\_\_

**YOU COOK WITH** \_\_\_\_\_

**USED FOR TRAVEL** \_\_\_\_\_

**USED TO GATHER FOOD** \_\_\_\_\_

**USED TO CARRY THINGS** \_\_\_\_\_

## Indigenous Nations tend to and work with the environment.

**What are three ways you use the land you live on?**

**What are three ways you take care of the environment?**

# 2

## SPANIARDS CLAIM THIS LAND (1770–1820)

### Spaniards brought many changes to California.

What are three things Spaniards brought to California?

- 1.
- 2.
- 3.



**How did Spaniards change the lives of Native People?** What evidence can you find in the gallery of these changes?

Write or draw what you find.

A large rectangular area outlined with a blue dotted line, intended for students to write or draw their findings.

# 3

## ESTO ES MÉXICO (1820–1845)

Look closely at the *En la Casa* display. **How is your life different from Californios?**  
If you visited *Before the Other People Came*, also **compare the lives of Native People.**

YOUR LIFE

CALIFORNIOS' LIFE

NATIVE LIFE

## 4

# COMING FOR GOLD (1848–1875)

Choose two regions. Use the table below to compare the items immigrants brought with them to California.

REGION NAME:

REGION NAME:



If you were moving to a new place, what items would you bring with you?

# 5

## COMING FOR LAND (1850–1915)

What do you already know about violence against Indigenous People?

Empty dotted-line box for writing.

What is something new you learned?

Empty dotted-line box for writing.

### Indigenous people are still here today.

What are three ways you can support Indigenous People and their activism?

- 1.
- 2.
- 3.

"It is important today to bring back our words and songs and ways of living, or we will not be here anymore."  
 —CORRINA GOULD, spokesperson for the Confederated Villages of Lisjan/Ohione

**REVITALIZATION AND ACTIVISM**

Native people survived the attempted genocide in California, a testament to their resilience and strength. Today, California has the fastest-growing Native population of any state in the country. Still, the legacy of the genocide endures and shapes contemporary California in complex ways. Native and non-Native people alike are urgently working to revitalize traditions and fight for access to natural resources, control of land, and self-rule for future generations.

# 6

## THE RAILROAD BRINGS PEOPLE (1869–1930)

### The Transcontinental Railroad brought many people to California.

Pick a job highlighted in the “Sleeping Car Porters” section. Open the cubby door to learn more about the job and see objects the worker would have used.

JOB TITLE: \_\_\_\_\_

DRAW AN OBJECT YOU SEE.

WHAT DO YOU THINK THE OBJECT WAS USED FOR?

WHAT DOES THE OBJECT TELL YOU ABOUT THE PEOPLE WHO USED IT?

DO YOU USE ANYTHING LIKE IT TODAY?



Discuss the job you choose with a classmate.

1. Do you think some jobs were more popular than others?
2. How might people have been treated differently because of their job?



Explore outside the “Sleeping Car Porters” area to learn more about how workers were treated. Share your findings with a classmate.

1. Why do you think most railroad builders were Chinese?
2. What message do you think the cartoons are trying to share?

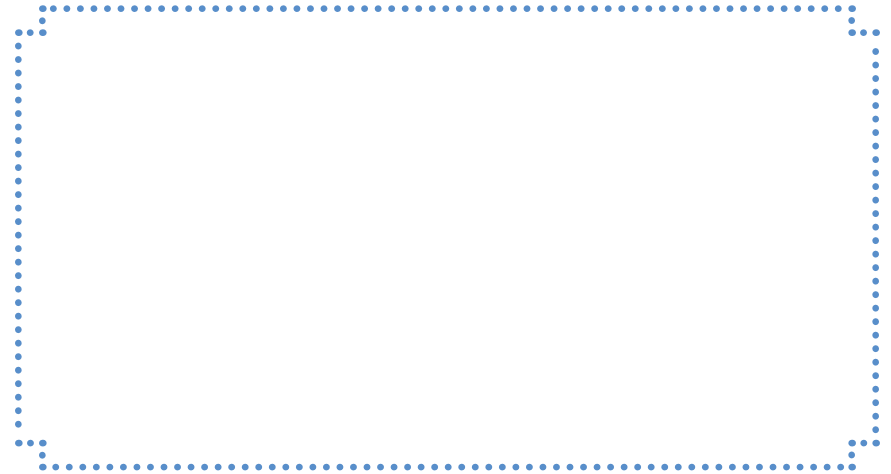
# CALIFORNIA TO BE CONTINUED... (1975–TODAY)

Today you explored how different groups of people changed California.

What are some positive things you can do to change California for the better?



You explored only a few sections of the gallery. **What are other California stories you want to learn more about?**



**What events in recent history will have the biggest impact on our future?**

